



CLASA A VII-A

Nume	
Prenume	
Școala de proveniență	
Clasa	

- Toate subiectele sunt obligatorii
- Timp de lucru: 45 de minute
- Se acordă **5 puncte din oficiu**
- Total punctaj: **45 puncte**

I. Read the text and the questions below. For each question, circle the correct letter A, B, C, or D. (15 p, 3 p x 5 answers)

The Unexpected Writer

When Emily Brown was 12, she wrote a short story just for fun. She had never planned to become a writer. In fact, she was more interested in science and sports at that time. However, her English teacher was so impressed with her story that he encouraged her to enter a national writing competition. Emily agreed, though she didn't expect anything to come of it. A month later, she received an email saying she had won first prize.

After the competition, Emily continued writing stories in her free time. Her parents were supportive, even though they didn't think of writing as a real career. "It's great that she enjoys it," her mother said, "but she'll probably choose something more practical in the future." Emily, however, was becoming more and more passionate about it.

Now, at 17, Emily has written two novels and is working on her third. Both of her published books have received excellent reviews, and she has been invited to literary festivals to talk about her work. She still enjoys science, but now she sees herself becoming a professional writer one day. "I never expected writing to become such an important part of my life," she says. "I'm just happy I listened to my teacher and gave it a try."

1. What is the text mainly about?

- A student who changes her school subjects.
- A girl who becomes a famous scientist.
- A teenager who discovers her passion for writing.
- A teacher who helps students with writing.

2. How did Emily feel about entering the writing competition?

- She thought she would definitely win.
- She wasn't very confident.
- She had done many competitions before.
- She wanted to prove something to her teacher.

3. What do Emily's parents think about her writing?

- They believe it's a good long-term job.
- They think it's a waste of time.
- They don't understand why she likes it.
- They are happy she enjoys it, but doubt it's a real career.

4. What does Emily do now?

- She writes only during the summer.
- She has given up writing to focus on science.
- She has already published books.
- She is studying English literature at university.

5. What lesson does Emily learn from her experience?

- Winning is the most important thing.
- Writing can't be a real career.
- It's worth trying new things.
- You should always listen to your parents.



II. Match 1–10 with a–j to complete the sentences.

(10 p, 1 p x 10 answers)

0. She had a terrible cough and	K	A) you feel sick in the morning.
1. If you feel dizzy,		B) drank some warm tea.
2. He's got a broken arm, so		C) my back really hurts.
3. I went jogging in the cold and now		D) I have a bad cold.
4. Her throat was sore, so she		E) he had a serious reaction.
5. He's allergic to nuts and		F) got sunburned badly.
6. After lifting that box,		G) help relieve your pain.
7. She didn't wear sunscreen and		H) he can't write at the moment.
8. This medicine will		I) you should sit down for a moment.
9. I haven't slept well and		J) I'm very tired today.
10. You should take this syrup if		K) had to stay home from school.

III. Use the word given in capitals to form a word that fits the sentence.

(10 p, 1 p x 10 answers)

- The scientist's discovery brought him international _____.
- They had a long _____ about climate change.
- My little brother is very _____ – he always wants to try new things!
- That actor gave an impressive _____ in the film.
- The team's hard work led to great _____.
- They were full of _____ before the big game.
- Her story was very _____ – everyone was touched.
- The doctor gave me some helpful _____ about my health.
- You need a lot of _____ to be a firefighter.
- That museum visit was both fun and _____.

FAME
DISCUSS
ADVENTURE
PERFORM
SUCCEED
NERVOUS
EMOTION
ADVISE
BRAVE
EDUCATE

IV. Rephrase the following sentences using the word given, so that the meaning stays the same. Do not change the word given. You must use between two to five words, including the word given.

(10 p, 2 p x 5 answers)

- I can't wait to see the new movie. **FORWARD**
I am really the new movie.
- This book is more interesting than the one I read last week. **AS**
The book I read last week this one.
- They started playing football two hours ago. **FOR**
They two hours.
- My brother is too young to drive a car. **ENOUGH**
My brother drive a car.
- I don't know the answer, and neither does Tom. **DOES**
I don't know the answer and neither Tom.

